## **Examination I**

## **Practice**

Name:	 
Signature:	
Student ID number:	
Table:	
Instructions:	

On the scannable answer sheet:

- Put your name (last name first!) and ID number (in col. A-J).
- Identify the form in Special Codes column K.
- Answer all 50 questions using a number 2 pencil.

## In addition:

- Do not open your exam until instructed to do so.
- Be sure to also answer each question in the blanks provided on this exam.
- You may not use any notes, texts, calculators or communications devices.
- All work must be your own.
- You have 50 minutes.

## **Notice**

This practice exam is an edited version of Exam I from Fall, 2006.

Questions from material covered in Unit II have been omitted, and as a result only 32 questions remain.

Exam I for Spring, 2007 will consist of 50 questions covering the introductory material and Unit I only.

Keep in mind that the emphasis of some of the course material has changed from last semester to this one. In particular, you can expect more questions on the celestial sphere, the moon, and how science works in general. Text in *italics* below are added comments.

For questions 1 through 8, match the civilizations listed below to the following statements.

<ul> <li>a. The Egyptians before Alexander the Great</li> <li>b. The Mesopotamians before Alexander the Great</li> <li>c. The Greeks before the fall of Rome</li> <li>d. Europe in the centuries following the fall of Rome</li> <li>e. The Arabs after the rise of Islam</li> </ul>
1. They preserved the classic writings of previous cultures by translating them, and they eventually passed them on to others.
2. Their relative safety and protection led to a static culture and little scientific progress.
3. They dared to think that they could ignore explanations involving the gods and understand the Universe by themselves.
4. Their fears of the actions of the gods led to a strong interest in astrology, which led them to carefully monitor the movements of the planets.
5. They ignored and forgot the astronomy developed by previous cultures and limited their astronomy to what did not contradict sacred texts.
6. They developed the epicycle and deferent to explain the retrograde motion of the planets.
7. They developed the system of homocentric spheres to explain the retrograde motion of the planets.

\_\_\_\_\_ 8. They invented algebra.

a. Aristarchus b. Ptolemy c. Eratosthenes d. Thales e. Plato
9. Is considered the father of Western philosophy.
10. Developed a detailed model of the motions of all planets within the framework of a geocentric Solar System.
11. Measured the circumference of the Earth using shadows on the summer solstice.
12. Measured the relative sizes and distances of the Earth, Moon, and Sun.
13. Argued for a heliocentric Solar System, but is better known for other achievements.
14. Believed in a world of forms vs. a world of our observations and also taught Aristotle.
15. Wrote Tetrabiblos, still the classic text on astrology.
16. Argued that the arche was water.

For questions 9 through 16, match the people listed below with the following achievements.

For questions 17 through 24, match the people listed below with the following achievements.

a. Isaac Newton b. Galileo Galilei c. Johannes Kepler d. Tycho Brahe e. Jean Buridan (Only mentioned in passing this semester - he's the answer to 19.)
17. Discovered that the planets orbit the Sun in ellipses, not circles or combinations of circles.
18. Argued that the force that keeps the Moon moving around the Earth is the same force which causes objects to fall to the ground.
19. Was the first European to show that Aristotle's Laws of Motion could not explain ballistics.
20. Made the observations of Mars which led to the modern model of planetary motion.
21. First used a telescope to study the heavens.
22. Discovered a relation between the orbital periods and distances of the planets.
23. Had a green nose.
24. Was tried by the Roman Inquisition.

— an	25. If the Moon is full, how far is it from the Sun (what is its elongation gle)?
b. c. d.	0° 45° 90° 135° 180°
	26. What conditions must be met for a total Solar eclipse?
b. c. d.	The Moon must be new. The line of nodes must point at the Sun. The Moon must be on the ecliptic. The Moon's angular size must match the Sun's. All of the above.
of	27. The homocentric spheres proposed by Eudoxus could not reproduce which the following?
b. c. d.	The motion of the Sun. The retrograde motion of the inferior planets. The retrograde motion of the superior planets. The increased brightness of superior planets when they were in retrograde. Eudoxan spheres could explain all of the above.
ad	28. The Copernican model of the Solar System offered which of the following vantages over the geocentric model?
<ul><li>b.</li><li>c.</li></ul>	It explained why the inferior planets stay close to the Sun on the ecliptic. It provided a straightforward means of calculating the distances from the Sun to the superior and inferior planets. It explained why the superior planets must be at opposition when in retrograde. All of the above.

e. None of the above.

29. Who has been blamed by historians for burning the Library at Alexandria? (Only mentioned in passing this semester.)	
<ul><li>b.</li><li>c.</li><li>d.</li></ul>	The Romans. The Christians. The Muslims. The Martians. Three of the above.
pla	30. Which of the following were used by Copernicus to model the orbits of the anets in his heliocentric model of the Solar System?
<ul><li>b.</li><li>c.</li><li>d.</li></ul>	Epicycles. Deferents. Circles. Eccentrics. All of the above.
	31. Kepler's First Law states that
<ul><li>b.</li><li>c.</li><li>d.</li></ul>	each force is countered with an equal and opposite force. the line between planets and the Sun sweeps out equal areas in equal times. an object not subjected to any force will continue to move (or not move) with the same speed, in the same direction. planets orbit the Sun in ellipses, with the Sun at one focus. None of the above.
	32. Galileo's observations of the Moon and Sun revealed
<ul><li>b.</li><li>c.</li><li>d.</li></ul>	that heavenly bodies were imperfect. that bodies other than the Earth could be the center of orbital motion. phases that contradicted the geocentric model. that comets were not in the Earth's atmosphere. All of the above.