Problem Solving with Algebra
Many students are a little uncomfortable with mathematics. Despite this fact, we will have to use mathematics in this class from time to time. Some students might find this little handout helpful.

Algebra is a method of solving equations for some quantity. For example, how would you solve the following equation for y ?

$$
x=3 y^{2}+2 b
$$

The trick is to just remember that if you do the same things to both sides of an equality, it is still an equality. You can:

- add or subtract
- multiply or divide
- take the square or square root (or cube, or fourth power ...)
- exponentiate or take the logarithm

To solve the equation above, I must first subtract 2 b from both sides of the equation:

$$
x-2 b=3 y^{2}
$$

I can then divide by 3 :

$$
\mathrm{y}^{2}=(\mathrm{x}-2 \mathrm{~b}) / 3
$$

Finally, if I take the square root of both sides, I am left with

$$
|y|=[(x-2 b) / 3]^{1 / 2}
$$

To solve a physics or astronomy problem, it is usually necessary to set it up first.
For example: A barrel contains 40 gallons of water, but it has a leak; it loses 5 gallons every hour. How long will it be before the barrel is empty?

You can just look and see the answer is $40 / 5=8$ hours. But let's take a closer look and see how we got this.

First, let's define some variables.
$\mathrm{G}=$ the total number of gallons of water $\mathrm{G}=40$
$\mathrm{L}=$ the leakage rate (in gallons per hour) $\mathrm{L}=5$
$\mathrm{T}=$ the time it takes to lose all the water (in hours)

Clearly,

$$
\mathrm{G}=\mathrm{LT} .
$$

If this seems a little hasty, look at the units. On the left, we have gallons. On the right, we have (gallons/hour) $\times$ hours $=$ gallons.

